Why Use Task Cards?

- Task cards are low prep.
- Task cards provide prompts for students to engage in discussion with the instructor or other students about a specific topic.
- Task cards provide an opportunity to check how much your students understand about a specific topic. This can be done before or after a lesson.

How To Use Task Cards

Task cards can be used for a variety of purposes. Here are some options for use:

1) Use in a small group by having each student choose and answer 1-2 cards per session.

2) Have students choose card(s) and record their answers using the answer sheets provided. These can be collected as an "exit ticket" to gauge understanding or collect data.

3) Use as part of a game. While playing a non-counseling game, have the students periodically choose and answer a card. For example, every time a player rolls a certain number, or plays a certain card, he/she has to choose and answer a task card.

4) Select a card and read it to students. Have them write their answer on individual white boards, and then discuss their answers.

5) Use as part of a journal or interactive notebook activity.

These cards can be used in individual, small group or classroom lessons.

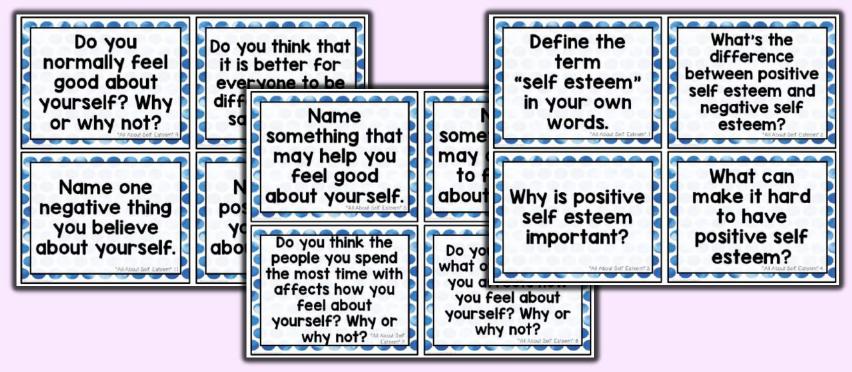
How To Use Task Card Recording Sheets:

These response sheets can be used in various ways.

- 1) At the end of a lesson or session, have each student respond to 1-2 task cards and record their responses as an "exit ticket."
- 2) Students can respond to 2-4 task cards, and then discuss their responses with the class or a partner.
- 3) Students can respond to 4+ task cards as a way to asses the students' understanding of the topic.

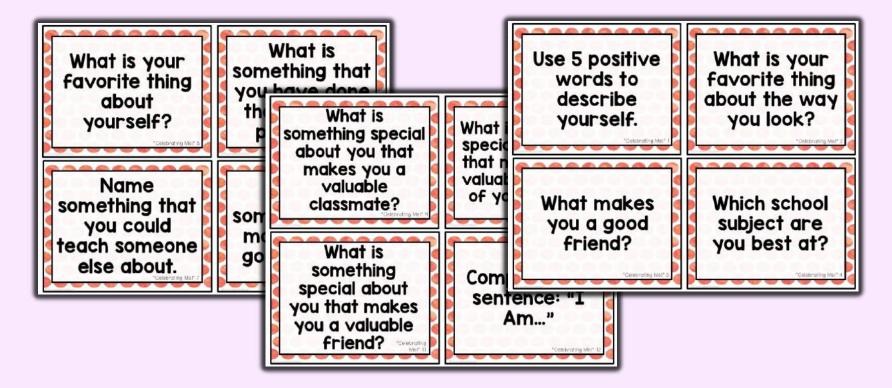
12 "ALL ABOUT SELF ESTEEM" TASK CARDS

Students will consider what self esteem is, why it is important, and will reflect on how they feel about themselves.



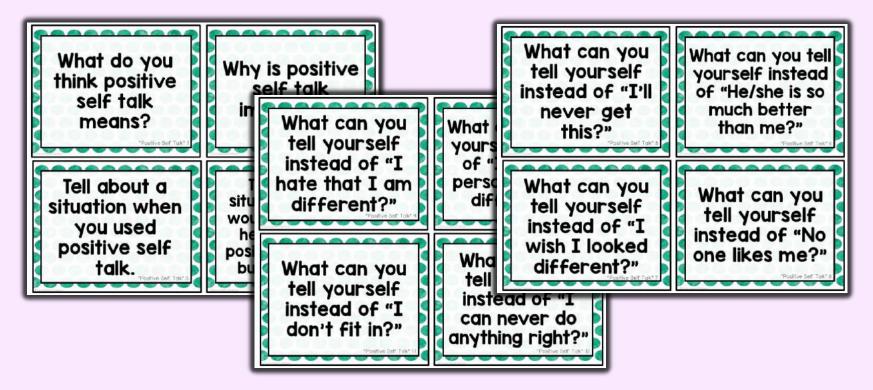
12 "CELEBRATING ME" TASK CARDS

Students will reflect on their strengths, interests, and what makes them great!



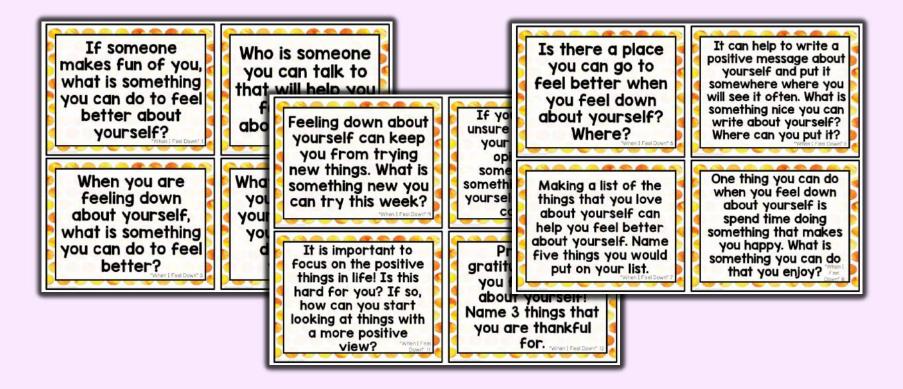
12 "POSITIVE SELF-TALK" TASK CARDS

Students will discuss what positive self talk is and why it's important. They will also practice turning negative thoughts into positive self talk.



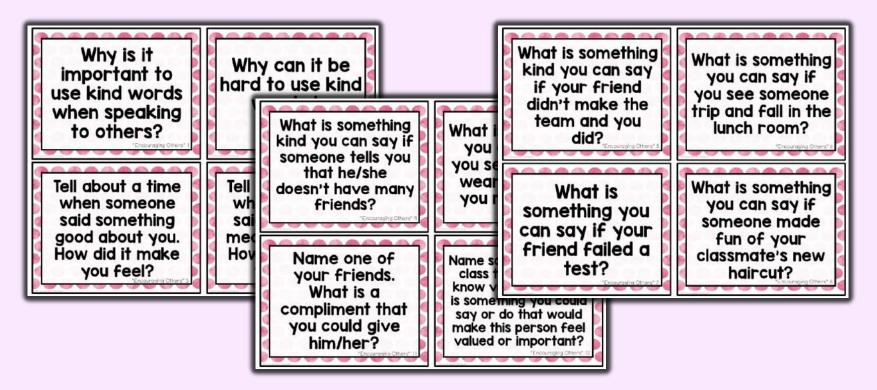
12 "WHEN I FEEL DOWN" TASK CARDS

Students will consider coping skills they can use to handle low self esteem.



12 "ENCOURAING OTHERS" TASK CARDS

Students will consider how they can use kindness and encouragement to build self esteem in others.



3 TASK CARD RESPONSE SHEETS

Students can record their responses to either 1, 2 or 4 task cards. These are great to use as exit tickets to gauge your students understanding!

| Name: | Name: | | Name: | | | |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------|-------------------------------------------------------|---------|--|
| Card # | Card # | | Cho | Choose four task cards and record your answers below. | | |
| Answer: | Answer: | | Gord: | | Card: | |
| | - | | | Answer: | Answer: | |
| | | me: Choose two | task cards and recor | | | |
| | | Card # | Card | | | |
| | and a star of the | Answer: | | | | |
| Name: Card # | Name: | | | | | |
| Answer: | 0. | | Card: | | Card: | |
| | | | | Answer: | Answer: | |
| | | | - test could and see | | | |
| | | | o task cards and reco | | | |
| | | Card # | Card | | | |
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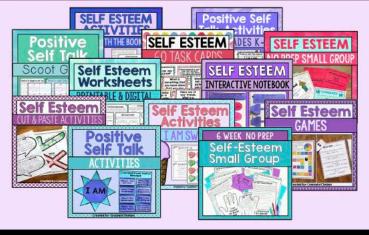
SAMPLE RESPONSES

The sample answers are designed to help give you and your students guidance if you aren't sure how to answer. All answers will vary.

| answer. All answers will vary. L Use positive self talk to remind yourself of what is frue abo 2. Teacher, trusted friend, parents, counselor. 3. I can do something that I enjoy or something that I am goo 4. I can remind myself that I don't have to be like everyone e to be different. 5. I can go to my room and listen to music. I can go to the co 6. I can write "I am good enough" and put it in my locker. 7. Answers will vary. 8. Reading books, talking to my friends, playing video games. 9. I can art a new video game. I can talk to someone that I 10. "I don't have to be nervous. It's okay if this person doesn me, and that's okay." 1. Answers will vary. 2. Answers will vary. | "Positive Self Talk" Task Card Sam Please note that these are simply sample answers that are designed to he answer. All answers will vary. | answer. All answers will vary. I. Self esteem is how you feel about yourself or how you see yourself. 2. Positive self esteem means that you see yourself in a positive light – you think highly of yourself. Negative self esteem means that you see yourself in a negative light – you don't think you see yourself in a positive light, you are good enough. 3. When you see yourself in a positive light, you have the confidence you need to make good decisions. 4. Comparison and when others say negative things about you. 5. When I accomplish a new task. When someone says something nice about me. 6. When I accomplish a new task. When someone says something nice about me. 7. Yes. If people are kind to you, and say positive things, you may think mare highly of yourself. 8. Yes. It is easy to start believing the things that you hear over and over. 9. Answers will vary. 10. It is good for everyone to be different because we can learn from each other and we all have different strengths to bring to the table. 11. Answers will vary. 12. Answers will vary. |
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TEACHING ABOUT SELF-ESTEEM? BUNDLE AND SAVE!

Self Esteem & Positive Self Talk ACTIVITIES BUNDLE



These activities are part of a bundle of 12 resources that will help students build confidence, cope with low-self esteem, and use strategies like positive self-talk.

See The Bundle Here!