

INCLUDES **2** DRAG AND DROP ACTIVITIES TO HELP STUDENTS CONSIDER **WHAT'S EXPECTED, WITH WHOM.**

Directions: Look at the 10 behaviors and decide whether they are expected or unexpected with your family. Then, look at the same 10 behaviors and decide whether they are expected or unexpected with teachers.

EXPECTED WITH YOUR FAMILY:	EXPECTED WITH TEACHERS:
UNEXPECTED WITH YOUR FAMILY:	UNEXPECTED WITH TEACHERS:

Blaming them for your mistakes	Saying please and thank you	Asking to do your work outside
Asking permission to go to the bathroom	Lying about your homework	Yelling when you need to talk
Smiling	Talking about their personal lives	Raising your hand to talk to them

Blaming them for your mistakes	Saying please and thank you	Asking to do your work outside
Asking permission to go to the bathroom	Lying about your homework	Yelling when you need to talk
Smiling	Talking about their personal lives	Raising your hand to talk to them

Students will compare and contrast what's expected with different groups of people such as strangers, their friends, their families, and their teachers.

INCLUDES **3** DRAG AND DROP ACTIVITIES TO HELP STUDENTS CONSIDER **WHAT'S EXPECTED, WHERE.**

Directions: Look at the 10 behaviors and decide whether they are expected or unexpected inside. Then, look at the same 10 behaviors and decide whether they are expected or unexpected outside.

EXPECTED INSIDE:			EXPECTED INSIDE:		
UNEXPECTED INSIDE:			UNEXPECTED OUTSIDE:		
Being careful not to break things	Playing sports	Picking your nose	Being careful not to break things	Playing sports	Picking your nose
Playing with bubbles	Reading a book	Screaming at someone	Playing with bubbles	Reading a book	Screaming at someone
Having a snack	Getting ready for the day	Going to the bathroom	Having a snack	Getting ready for the day	Going to the bathroom

Students will compare and contrast what's expected in different places such as in the lunchroom, at recess, inside, outside, at a restaurant and at the grocery store.

INCLUDES **2** DRAG AND DROP ACTIVITIES TO HELP STUDENTS CONSIDER **HOW BEHAVIORS MAKE OTHERS FEEL.**

Directions: Look at the 10 feeling boxes at the bottom of the page. Decide whether each feeling might be caused by someone around you having expected behavior, or unexpected behavior.

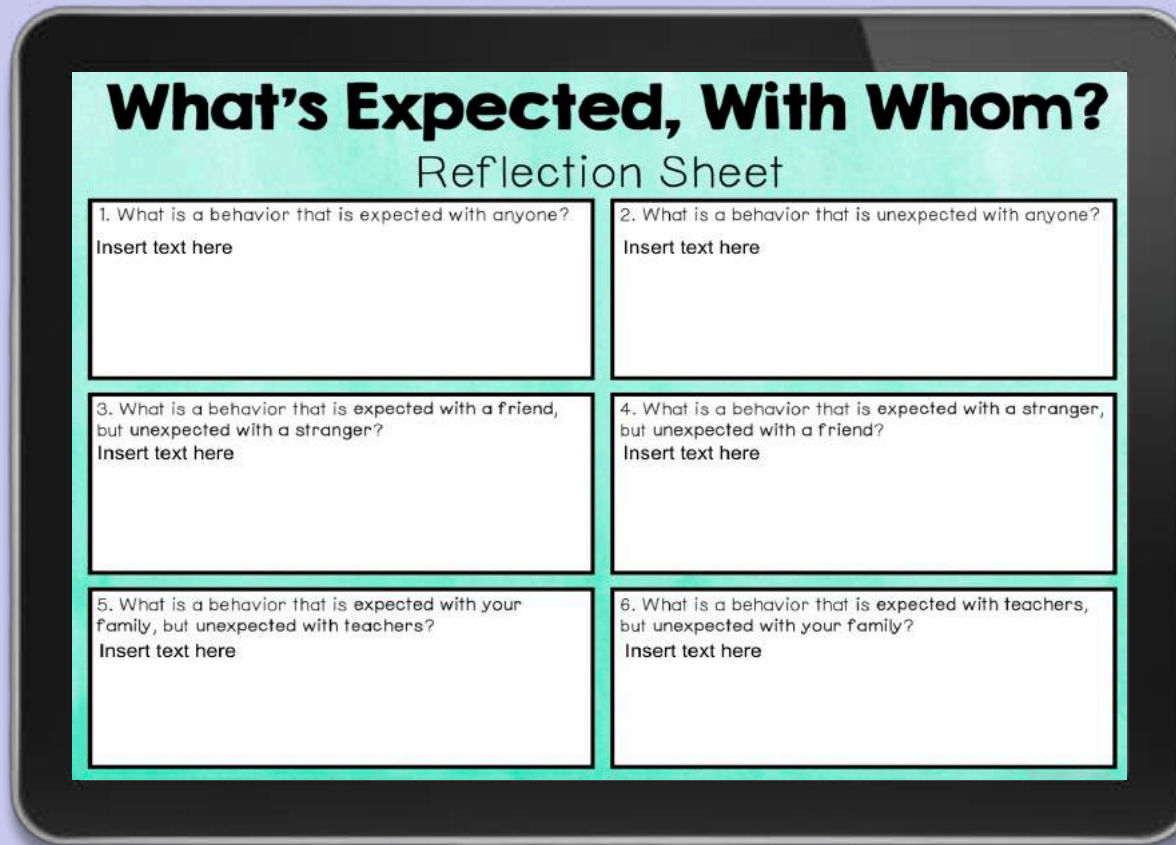
EXPECTED BEHAVIORS MAKE OTHERS FEEL:

UNEXPECTED BEHAVIORS MAKE OTHERS FEEL:

Nervous	Scared	Content	Annoyed
Happy	Uncomfortable	Calm	Ready to learn
Unsure	Respected	Confused	Safe
Relaxed	Angry	Frustrated	Peaceful

Students will consider how expected and unexpected behaviors make others feel. They will also look at specific behaviors and determine whether the behaviors would cause someone to feel uncomfortable/upset or calm/happy.

INCLUDES A REFLECTION SHEET FOR EACH DRAG & DROP TOPIC



What's Expected, With Whom?
Reflection Sheet

1. What is a behavior that is expected with anyone? Insert text here	2. What is a behavior that is unexpected with anyone? Insert text here
3. What is a behavior that is expected with a friend, but unexpected with a stranger? Insert text here	4. What is a behavior that is expected with a stranger, but unexpected with a friend? Insert text here
5. What is a behavior that is expected with your family, but unexpected with teachers? Insert text here	6. What is a behavior that is expected with teachers, but unexpected with your family? Insert text here

The 3 reflection sheets will help students further understand and process the topics from the drag and drop activities.