

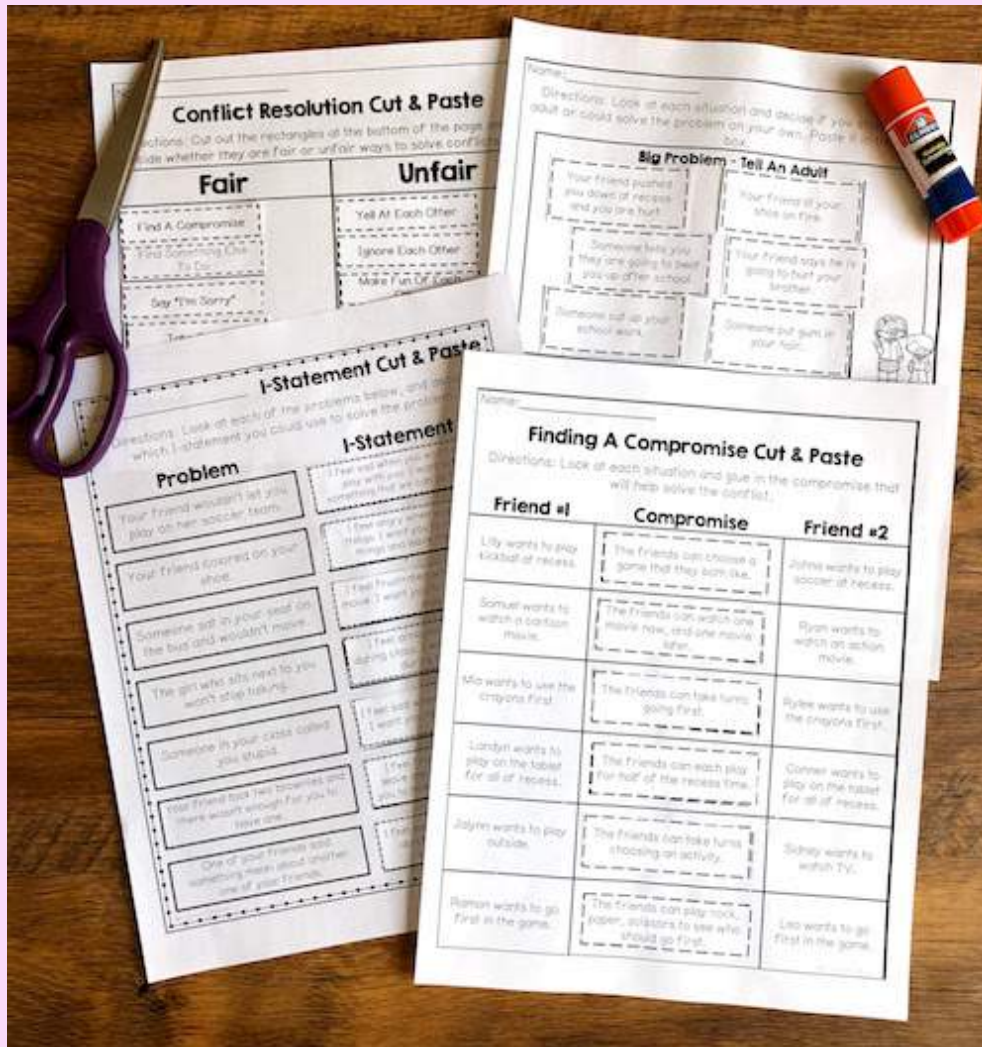
Why use cut & paste activities:

- Cut and paste activities are an easy, no-prep addition to any lesson!
- They are a great way to introduce a subject, or to gauge how well your students understand a certain topic.
- Cut and paste activities allow students to sort information in a way that makes sense and helps them to remember.
- Students will learn about topics by looking at scenarios they experience in real life.

How to use cut & paste activities:

- Cut and paste activities can be used in individual, small group or classroom settings.
- They can also be used in centers.
- This resource contains 4 cut and paste activities that can be used individually, or as a set.

Includes 4 cut and paste activities perfect for:



- Conflict resolution small groups or lessons
- Bullying prevention small groups or lessons
- Friendship skills small groups or lessons
- Individual lessons, small groups or whole groups
- Students who have repeatedly struggled with conflict

“Fair Or Unfair”

Name: _____

Conflict Resolution Cut & Paste

Directions: Cut out the rectangles at the bottom of the page and decide whether they are fair or unfair ways to solve conflicts.

Fair	Unfair
Find A Compromise	Yell At Each Other
Find Something Else To Do	Ignore Each Other
Say “I’m Sorry”	Make Fun Of Each Other
Take Turns	Blame Each Other
Talk About It	Argue
Share	Hit Each Other

Students will look at 12 ways to solve conflict and decide whether they are fair or unfair.

“Finding A Compromise”

Name: _____

Finding A Compromise Cut & Paste

Directions: Look at each situation and glue in the compromise that will help solve the conflict.

Friend #1	Compromise	Friend #2
Lilly wants to play kickball at recess.	The friends can choose a game that they both like.	Johna wants to play soccer at recess.
Samuel wants to watch a cartoon movie.	The friends can watch one movie now, and one movie later.	Ryan wants to watch an action movie.
Mia wants to use the crayons first.	The friends can take turns going first.	Rylee wants to use the crayons first.
Landyn wants to play on the tablet for all of recess.	The friends can each play for half of the recess time.	Conner wants to play on the tablet for all of recess.
Jalynn wants to play outside.	The friends can take turns choosing an activity.	Sidney wants to watch TV.
Ramon wants to go first in the game.	The friends can play rock, paper, scissors to see who should go first.	Leo wants to go first in the game.

Students will learn about what it means to make a compromise, and then will look at 6 examples of conflict and decide which compromise would help the friends solve the conflict.

“Using I-Statements”

Name: _____ **I-Statement Cut & Paste**

Directions: Look at each of the problems below, and decide which I-statement you could use to solve the problem.

Problem	I-Statement
Your friend wouldn't let you play on her soccer team.	I feel sad when you won't let me play with you. I want to find something that we can do together.
Your friend colored on your shoe.	I feel angry when you ruin my things. I want you to respect my things and leave them alone.
Someone sat in your seat on the bus and wouldn't move.	I feel frustrated when you won't move. I want you to sit somewhere else.
The girl who sits next to you won't stop talking.	I feel annoyed when you talk during class. I want you to be quiet during the lesson.
Someone in your class called you stupid.	I feel sad when you call me names. I want you to speak kindly to me.
Your friend took two brownies and there wasn't enough for you to have one.	I feel frustrated when you don't leave any brownies for me. I want you to make sure I get one next time.
One of your friends said something mean about another one of your friends.	I feel sad when you say mean things about my friends. I want you to speak kindly about them.

Students will learn how to form I-statements, and then look at 7 conflicts and decide which I-statements can be used to solve them!

“To Tell Or Not To Tell”

Name: _____

Directions: Look at each situation and decide if you should tell an adult or could solve the problem on your own. Paste it in the correct box.

Big Problem - Tell An Adult

Your friend pushed you down at recess and you are hurt.

Your friend lit your shoe on fire.

Someone tells you they are going to beat you up after school.

Your friend says he is going to hurt your brother.

Someone cut up your school work.

Someone put gum in your hair.

Small Problem - Solve It By Yourself

Your friend won't let you have a turn on the computer.



Someone took your game without asking.

Someone is making noises that are bothering you.

Someone cut in front of you in line.

Your friend is chewing gum in class, which is against the rules.

Your friend isn't playing baseball by the rules.



Students will learn to differentiate between conflicts they can solve themselves and conflicts they need an adult to help with. They will then look at 12 conflicts and decide whether they should solve the conflict themselves or involve an adult.

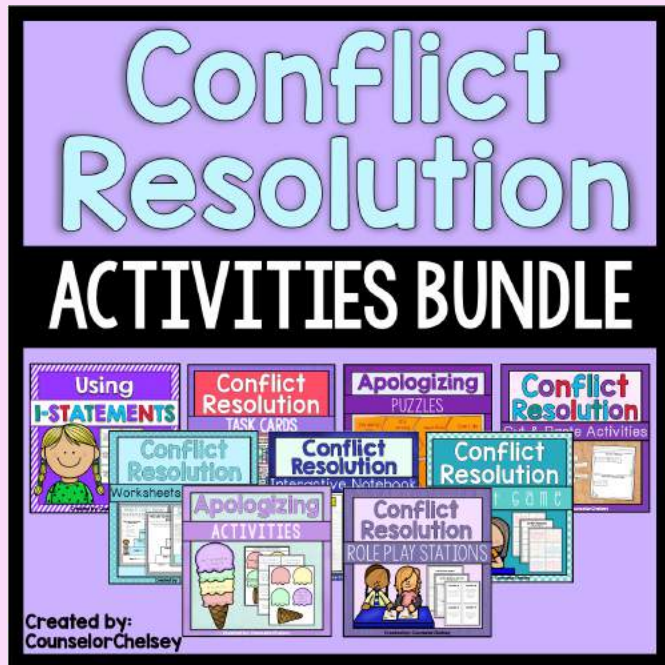
What Others Are Saying

“Great resource- the cut and paste style made it super engaging for students!” –Katie S.

“Completed these with 3rd grade as interactive small group activities in our classroom lessons. Simple and effective!”

“I used this in a small group and it was an engaging way to teach conflict resolution.” –Emily M.

Teaching About Conflict? Bundle & Save!



These activities are a part of a bundle that includes 9 resources focused on conflict resolution.

The activities, games, task cards and more will help students learn about and practice conflict resolution strategies.

SEE THE BUNDLE HERE