

Includes 20 task cards about making new friends!

How could you introduce yourself to someone new in your class?

How can you find out about what someone likes to do for fun?

How can you find out what you have in common with someone?

Name 3 questions you can ask someone you have never met before.

Why is making a good first impression important?

How could you invite someone to play a game with you?

Is it easy or hard to make new friends? Why?

Name one of your friends. How did you become friends?

Why is it important to learn someone's name?

Name three places that you might meet a new friend.

How can you make a good first impression on someone?

How can you tell if someone would make a good friend?

Why is it important to make new friends?

What advice would you give someone who wants to make new friends?

How could you start a conversation with someone who is friends with one of your friends?

How could you start a conversation with someone at school?

Includes 20 task cards about the parts of a good friendship!

Why is trust important to a friendship?

What is one thing you can do to show that you are trustworthy?

Why is honesty important to a friendship?

Has anyone ever not been honest with you? How did that make you feel?

Why is it important to celebrate differences in a friendship?

Name a friend that is different than you. Why is that a good thing?

Why is sharing important to a friendship?

Name one time when someone shared with you. How did it make you feel?

Why is being a good listener important to a friendship?

How do you feel when your friends don't listen to you?

Name a situation when it would be hard to be honest.

Why is staying calm important to a friendship?

Why is having things in common important to a friendship?

What is something that you have in common with a friend? Why is that a good thing?

Why is using kind words important to a friendship?

Name 3 kind things you could say to a friend.

Includes 20 task cards about setting boundaries!

What can you do if your friend won't let you be friends with anyone else?

What can you do when your friend blames you for his/her mistakes?

Your friend keeps talking to you, and you don't want to talk. What can you do?

A friend asked you a personal question about your family that you don't want to answer. What can you do?

What can you do when a friend says he/she doesn't want to be your friend anymore?

What can you do when your friend sits too close to you at lunch?

Your friend makes you play soccer at recess, even though you don't like soccer. What can you do?

What can you do if your friend makes fun of the way you talk?

Your friend laughs at you when you make mistakes. What can you do?

Your friend won't talk to you unless you let him/her play on your tablet. What can you do?

A friend teases you when you say you don't want to do something. What can you do?

A friend teases you when you don't wear certain clothes. What can you do?

What can you do when a friend touches your things without asking?

Your friend hugs you when you don't want to be hugged. What can you do?

Your friend won't stop bragging about getting a better grade than you. What can you do?

What can you do if your friend never listens when you talk?

Includes 20 task cards about conflict resolution!

Name a situation when ignoring what the other person is doing would be helpful.

Why can it be hard to apologize?

What does conflict resolution mean?

Why is conflict resolution important?

What can you do if you and your friend both want to go first?

What can you do if your friend accidentally pushes you in a basketball game?

Why is it important to stay calm when solving a conflict?

How can you stay calm when someone is making you mad?

What is a compromise?

Name a time when making a compromise would be helpful.

Name a time when you had a conflict with a friend and handled it well.

Name a time when you had a conflict with a friend and didn't handle it well.

What can you do if your friend won't stop talking?

What can you do if you and your friend can't decide which movie to watch?

What is an I-statement?

How can you let someone know if he/she is bothering you?

Includes 20 task cards about what a good friend is!

Samya stood up for her friend when someone was gossiping about her. Was Samya being a good friend?	Brandon always tells his friend what to do. Is Brandon being a good friend?	Peyton told her friend she would go to her house to help with something, but never showed up. Is Peyton being a good friend?	Lucy asked her friend before borrowing her marker. Is Lucy being a good friend?	Ryan got mad at his friend and threw a pencil at him. Is Ryan being a good friend?	Jonelle shared a brownie with her friend. Is Jonelle being a good friend?	Cora invited a new student to sit with her at lunch. Was Cora being a good friend?	Romeo didn't make the team, but congratulated his friend who did. Was Romeo being a good friend?
Kristin told someone that her friend did something mean, even though she didn't. Was Kristin being a good friend?	Cameron always brags about how smart he is. Is Cameron being a good friend?	Sean stole his friend's sweatshirt as a joke. Is Sean being a good friend?	Luisa noticed her friend was upset and asked if she was okay. Is Luisa being a good friend?	Elias made sure he was calm when he was in a disagreement with his friend. Is Elias being a good friend?	Jacob laughed at his friend for missing a big goal in the soccer game. Is Jacob being a good friend?	Elsie says she'll only be friends with someone if they help her with her homework. Is Elsie being a good friend?	Parker doesn't mind when his friend is busy and can't hang out. Is Parker being a good friend?

Includes sample answers for each task card, a blank set of cards for each color, and answer recording sheets.

"Conflict Resolution" Task Card Sample Answers

Please note that these are just sample answers designed to help guide you. You are not sure how to answer. All answers will vary.

1. It is a way of solving issues or problems that you have with your friends.
2. Every friendship has disagreements or conflicts. If we can solve them, our friendships will last longer.
- 3-4. Answers will vary.
5. If you start to get mad, the other person may get defensive and won't be able to listen to what you are saying.
6. Take deep breaths, take a break from the conversation, try to understand their perspective.
7. I feel _____ when _____ I want _____.
8. Calmly tell them what is making you upset and give them an idea of what you want them to do instead.
9. When someone is doing something to annoy you on purpose.
10. Because you don't want to admit that you are wrong.
11. A compromise is a deal where each person can give up a little of what they want, and get a little of what they want.
12. When you and a friend want to play different games, you can play one game first and then the other.
13. You can play rock-paper-scissors to decide who gets to go first.
14. Ignore it.
15. Calmly ask them to stop. If they won't, you can move away from your friend.
16. Decide to watch what they want to watch first, and then you can watch what you want to watch.
17. Tell them that your feelings are hurt. Consider whether or not it is a good idea to stay friends with this person.
18. Tell them that it bothers you when they don't listen. Try to be more assertive in standing up for your ideas.
19. Calmly tell them that it hurt your feelings.
20. Ask them to stop because your shirt is where they can't reach it.

Name: _____ Card #: _____ Answer: _____	Name: _____ Card #: _____ Answer: _____
Name: _____ Card #: _____ Answer: _____	Name: _____ Card #: _____ Answer: _____

"Meeting New Friends" Task Card Sample Answers

1. "Hi, I'm _____. What's your name?"
2. Ask them what they like to do. Ask them what they did over the weekend.
3. Finding out someone's name can make them feel important and valuable.
4. School. After-school activities. Friends of friends.
5. Look at what they are doing. Look at what they are wearing. Ask questions.
6. "What is your name?" "Where do you go to school?" "How did you get here?"
7. Smile. Be kind. Be interested in them - don't just talk about yourself.
8. Are they kind? Considerate? Do you have things in common? Do you have fun together?
9. Some people decide right away whether or not they want to be your friend. It can be hard to change this opinion.
10. "Do you like to play _____?" "Do you want to play this game with me?"
11. Friends can help you feel connected. You can have fun with friends. You can learn things from new friends.
12. Don't be afraid to make new friends. Be kind and friendly to everyone you meet!
- 13-14. Answers will vary.
15. "How do you know _____?"
16. "Did you see _____?" "Whose class are you in?" "Do you want to play at recess?"
17. "When did you start playing basketball?" "You made a great shot!"
18. "I love Mario. Do you have the newest game?" "I love your shirt. Where did you get it?"
19. "It's so cold out!" "Are you doing anything fun in class today?"
20. "Did you beat the nirth level?" "Do you want to get together and play this weekend?"

Choose four task cards and record your answers below.

Card # _____ Answer: _____	Card # _____ Answer: _____
Card # _____ Answer: _____	Card # _____ Answer: _____

Tips For Using Task Cards

Why Use Task Cards?

- Task cards are low prep
- Task cards provide prompts for students to engage in discussion with the instructor or other students about a specific topic.
- Task cards provide an opportunity to check how much your students understand about a specific topic. This can be done before or after a lesson.

How To Use Task Cards:

Task cards can be used for a variety of purposes. Here are some options for use:

- 1) Use in a small group by having each student choose and answer 1-2 cards per session.
- 2) Have students choose card(s) and record their answers using the answer sheets provided. These can be collected as an “exit ticket” to gauge understanding or collect data.
- 3) Use as part of a game. While playing a non-counseling game, have the students periodically choose and answer a card. For example, every time a player rolls a certain number, or plays a certain card, he/she has to choose and answer a task card.
- 4) Select a card and read it to students. Have them write their answer on individual white boards, and then discuss their answers.
- 5) Use as part of a journal or interactive notebook activity.

These cards can be used in individual, small group or classroom lessons.

How To Use Task Card Recording Sheets:

These response sheets can be used in various ways.

- 1) At the end of a lesson or session, have each student respond to 1-2 task cards and record their responses as an “exit ticket.”
- 2) Students can respond to 2-4 task cards, and then discuss their responses with the class or a partner.
- 3) Students can respond to 4+ task cards as a way to assess the students’ understanding of the topic.