WHAT'S INCLUDED:

This lesson includes:

- A scripted lesson plan with discussion questions and a whole group activity
- Visual aid
- "Test Taking Strategies" Foldable Page

ASCA Mindsets & Behaviors: M 5. Belief in using abilities to their fullest to achieve high-quality results · B-SMS 6. Ability to identify and overcome barriers This lesson covers the CASEL competency of self-management Objectives: Students will identify a TEST TAKING TIPS LESSON PLAN about testing. · Students will learn tes Discussion: Opening & Positive Thinking Materials Needed: Four our lesson today, we're going to talk about taking tests! Don't worry, I won't be giving you a test, we'll just be learning ways to help you feel more · Scissors calm and confident when you do have tests When you think about taking tests, how do you feel? What's Included: A common feeling that people have when a test is coming up is worry or P. 4-5: Scripted lesso anxiety. Why do you think we sometimes feel worried about taking tests? · P. 6: Test Taking Stra . Today, we're going to talk about two things that can help us feel less worried P. 7: Test Taking Stro on use while e to do our · P. 10: TEST TAKING TIPS LESSON PLAN How To do. So, if our Having positive thoughts, and focusing on what is true can help us feel more calm about · The b instru Another thing that can help us feel better is knowing that we have strategies we can use the in to help us do our best on the test. These strategies will help you feel more confident that Proce you can do a good Job and show what you know! . Review the strategies on the visual aid from page 6 (Color) or page 7 (BW). After ght have reading each strategy, ask students to share why they think that specific strategy is is a hat will Activity: Test Taking Strategies Foldable Page For our final activity, we're going to make a foldable page that will remind us of the test taking strategies we just learned about. This is something that you can take home, or ev think it's keep with you so that you can remember these important strategies! kil's a Give each student a foldable topper from page 8 (color) or page 9 (BW) and base sit down if w think it's a Students will assemble the foldable page according to the following directions; Book Re Cut out the topper and the base sheet. . On the topper, cut the lines between the trapezoids, stopping at the dotted The A The B . Put glue in the center hexagon of the base sheet and then place the topper on top of the base sheet. The two sheets should be glue together in the center, but the topper flaps should be able to be lifted up to reveal the base Once the foldable is completed, students will cut out the test strategy descriptions at the bottom of page 8 or 9. They will find the icon that matches the description. Then, they will lift up the flap with that icon and glue the description onto the base sheet that is under the flap If you are using the black and white version, students can color their foldable Closing Discussion: If you remember to facus on what is true, and to use your test taking strategies, how do you think you will feel about testing? Do you think these things will help you do better on the test? Why or why not? Assessment Of Knowledge: Once the lesson is over, ask students to share one example of a positive thought, and one example of a test taking strategy that they think would be helpful to them You can approach students individually while they are working on their foldable pages, or have students pair up with a partner at the end of the lesson to share their

WHAT STUDENTS WILL LEARN:

Kids will consider how positive thinking can help them feel more confident about testing.

Kids will learn 6 test taking strategies that will help them do their best on the test!

