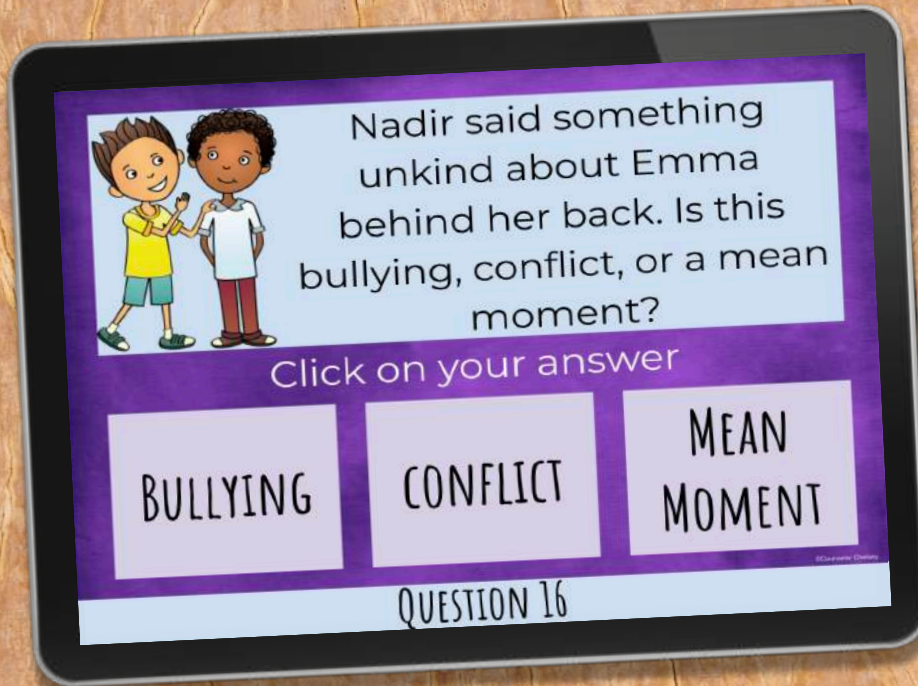


THIS RESOURCE INCLUDES A BULLYING PREVENTION GAME IN BOTH A PRINTABLE AND GOOGLE SLIDES FORMAT!



#27
Finn pulled Izabelle's hair when she was sitting in front of him. Once she told him to stop, he did. Is this bullying, conflict or a mean moment?

#7
Every day, Hugo tells Maria that he will spread a rumor about her if she doesn't do his homework for him. Is this bullying, conflict or a mean moment?

#21
Stefanie always tells Emily that she has to wear certain clothes if she wants to be Stefanie's friend. Is this bullying, conflict, or a mean moment?

Students will look at the 30 questions and determine whether the scenario describes bullying, conflict, or a mean moment. The questions on the Google Slides version are editable. Please note that the questions are the same for both versions.

THE PRINTABLE VERSION OF THIS GAME IS A SCOOT GAME, WHICH ALLOWS STUDENTS TO TRAVEL AROUND THE ROOM AS THEY RESPOND TO EACH SCENARIO.



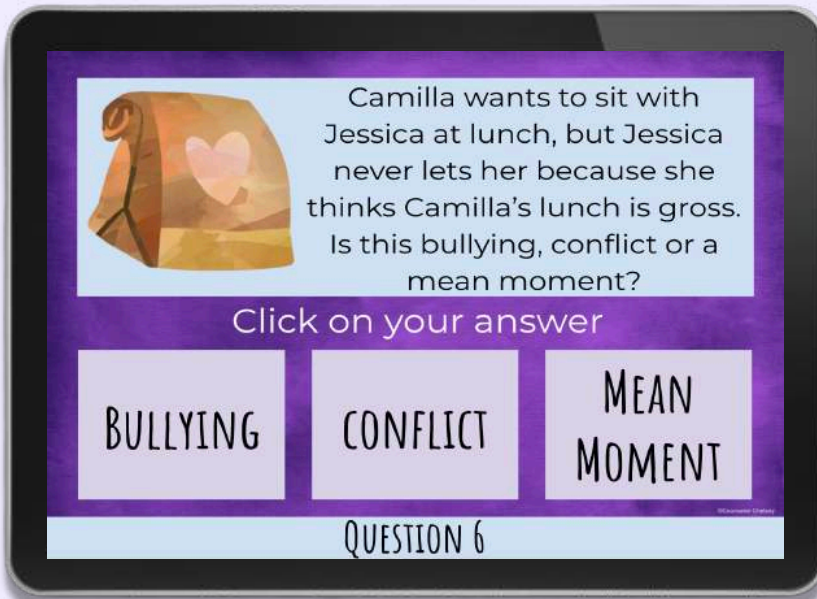
It includes:

- 30 task cards
- An answer grid
- An answer key
- A poster/visual aid

It's great for:

- Getting kids up and moving
- In person small group or classroom lessons

THE GOOGLE SLIDES VERSION OF THIS RESOURCE WALKS STUDENTS THROUGH THE 30 QUESTIONS AS THEY CLICK ON THEIR ANSWERS.



Camilla wants to sit with Jessica at lunch, but Jessica never lets her because she thinks Camilla's lunch is gross. Is this bullying, conflict or a mean moment?

Click on your answer

BULLYING CONFLICT MEAN MOMENT

QUESTION 6



OH YEAH!

This is bullying. It is repeated, one-sided, on purpose, and meant to cause harm. This is an example of emotional bullying - Jessica excludes Camilla on purpose and repeatedly.

CLICK HERE TO GO BACK CLICK HERE TO GO TO THE NEXT QUESTION

When they click on their answer, they will find out whether or not they chose correctly. Then, the correct answer will be revealed with an explanation.

This is perfect for distance learning, or as a way to integrate technology into your small group or classroom lessons.

WHAT OTHERS ARE SAYING ...

“I love the scenarios and how students have to think carefully about whether or not the behavior is bullying, conflict, or a mean moment. Thank you!” –Sonia V.

“My children love the activities presented in this work. They had no time getting started and were engaged in the fun resources.”
– Fregenia M.

“I used this as a participation component to a student/parent Anti-bullying Night. My students found it engaging and it really helped both students and parents recognize the differences between mean moments and bullying. It was a helpful addition to the event!” –Alanna P.