# Use these activities to help your students learn to use self control and understand the importance of listening!

When we listen and don't talk, there		「alk
learn and doll Sometimes, talking to spending on something else. Talking new things or learning what to do. Li decide what would happen if you wer the answer in the blank space	can cook cook	up time that we could be also keep us from learning at the situations below, and talking. Write the letter of
I IF I listened to directions	Α.	I'd learn something new about
2 if I didn't talk during clean up		hm/her
3 P I listened to my friend	В	l'd stay safe.
4 If I listened to the lesson	C,	I'd have time to eat.
5 P i didn't tak during lunch	D.	I'd have more time for the
6 Pillstened to the TV show		next activity.
7 Pillstened to the crossing guard	E.	I'd know what to do:
	F.	I'd learn the words.
8 If I listened to a new song		I'd know what it's about.
8 If I listened to a new song	G.	10.11.01

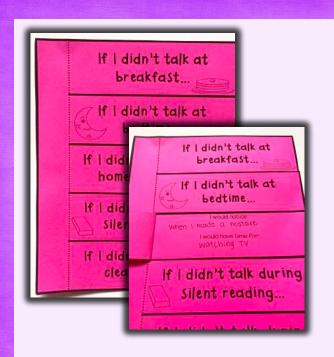
Worksheet with answer key included!

#### These activities are perfect for:

- Self control lessons or small groups
- Students who talk frequently in inappropriate situations
- Students who struggle with impulse control
- Students with ADHD
- Students who blurt out frequently

These resources can be used in conjunction with the book <u>Lacey</u>

<u>Walker, Nonstop Talker</u> by Christianne Jones. However, you can also
use the activities without the book.



## "If I Didn't Talk" Foldable Activity

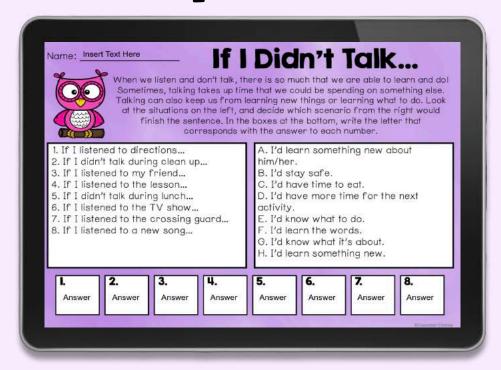
Students will identify what they would notice and what they would have time for if they did not talk during various scenarios.

### "Listen or Talk?" Sorting Activity

Students will look at each scenario bubble and consider whether it is a situation in which they should talk or listen. Scenario bubbles will then be placed in the corresponding pocket.



## Includes A Google Slides Component



All of the activities are also included in a Google Slides format. This is great for educators doing distance learning or who are looking to use more technology.